



Coontail In ponds growing on bottom and remaining entirely submerged.



Frog Lives on land and water (amphibian)
 - eggs laid in water
 - tadpoles swim in water and breathe through gills; adults emerge to land and breathe through lungs

SUNDAY EVENING AT OUTDOOR SCHOOL

The time I left school was _____

How I felt leaving my family _____

The bus ride - what I did and what I saw _____

Our time of arrival at Outdoor School was _____

How I felt when I first arrived _____

My cabin group's name is _____

My Junior Counselor(s) (Name and Description) _____

The names of the other schools at Outdoor School are _____

My cabin partners are (Names and Description) _____

For dinner we had _____

Class meeting _____

Campfire _____

Today's date is _____

My waking-up feelings _____

My special duties _____

My breakfast _____



My field study - Resource A.M. Teacher _____

Where I went _____

What I did _____

What I learned _____

My noon meal _____

What I did during quiet time _____

My field study - Resource P.M. Teacher _____

Where I went _____

What I did _____

What I learned _____

Cabin Activities I did today with my cabin and Junior Counselor(s) _____

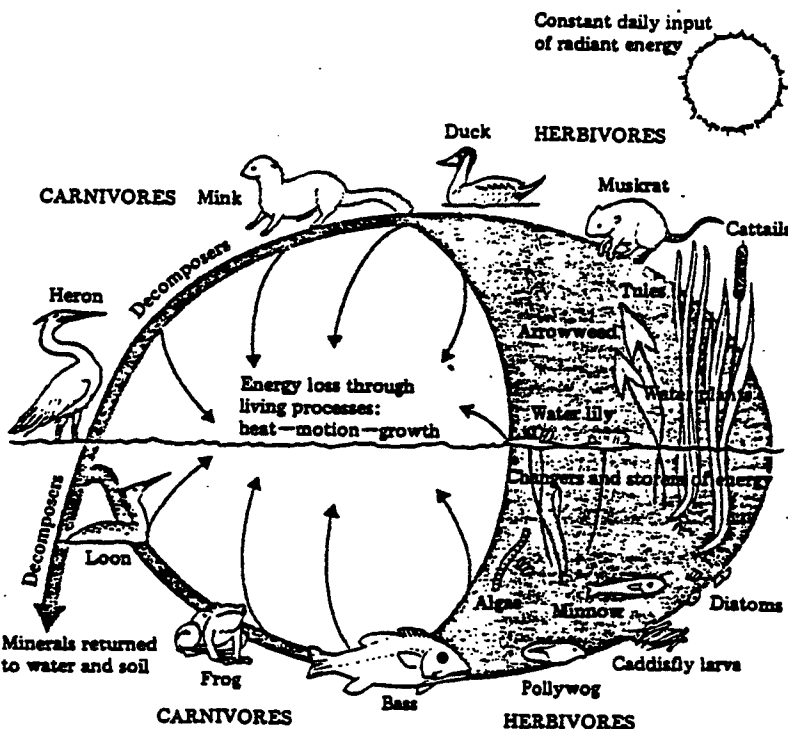
Recreation Activity I did today and how I liked it _____

My evening meal and duties _____

Our class meeting hour _____

Campfire _____

What I did after campfire _____



ENERGY FLOW

There is a flow of energy from the sun through plants. This energy is transferred through the links of the food chain.

This energy cycle involves producers, consumers, and decomposers. Can you identify them in this illustration?



my friends at outdoor school

autographs and addresses

EACH CAMPFIRE

Each campfire lights anew
The flame of friendship true;
The joy we've had in
Knowing you
Will last the whole year through.

